


Family and Friends 5c

Norooz

ARCHAEOLOGY WORD SEARCH

Click on the titles to hear them aloud.

Look for the words listed below. 

F	E	T	A	V	A	C	X	E	O	E	N	C	P
T	Y	X	O	T	L	K	L	T	E	H	R	O	T
E	I	I	O	W	C	R	T	E	E	C	A	C	R
A	E	E	O	O	C	A	Y	T	R	E	E	T	E
C	I	R	R	I	G	R	A	E	S	R	L	C	R
O	R	D	T	P	S	C	L	Y	F	A	L	A	S
A	A	I	R	O	X	H	C	E	K	M	E	F	E
E	A	S	E	T	E	A	R	S	R	I	E	I	A
E	T	C	C	T	G	E	R	P	H	C	O	T	R
A	R	O	O	E	I	O	E	M	L	O	R	R	X
L	O	V	R	R	D	L	T	G	A	S	V	A	E
I	W	E	D	Y	R	O	F	R	Y	M	I	E	S
O	E	R	Y	C	R	G	I	D	L	O	T	R	L
S	L	E	L	A	H	Y	S	M	E	T	A	L	E



Archaeology	Ceramic	Discover	Metal	Record	Sifter
Arrow	Clay	Excavate	Old	Rock	Soil
Artifact	Dig	Learn	Pottery	Shovel	Trowel

Directions: Draw a line, cut and glue or write the vocabulary word/picture that matches the definitions below.

A ruler or king of ancient Egypt.

A stone structure built as a tomb.

A long, thin reed used to make paper.

A writing system in which pictures stand for words or sounds.

A deceased human or animal processed, wrapped, and preserved to avoid decay.

A mythological creature with a lion's body and a human head.



Papyrus



Pharaoh



Mummy



Pyramid



Sphinx



Hieroglyphics

TYPES OF FILM

CARTOON – MUSICAL – COMEDY – MARTIAL ARTS – ACTION-ADVENTURE

FANTASY – LOVE STORY – WAR – WESTERN – HORROR

1. This type of film has a lot of action and sometimes racing cars:
_____.
2. This type of film is usually for kids, but adults watch them too:
_____.
3. This type of film makes you laugh: _____.
4. This type of film has supernatural events: _____.
5. This type of film can be very scary: _____.
6. This type of film shows people who fall in love: _____.
7. This type of film shows people singing and dancing: _____.
8. This type of film has horses and cowboys in it: _____.
9. This type of film shows people doing karate: _____.
10. This type of film shows people fighting and throwing bombs:
_____.

TV programs



advert



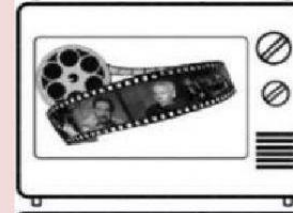
comedy program



cartoon



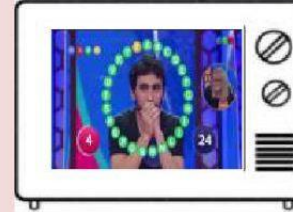
The news



quiz show



game show



film



sports program



talk show



music program



documentary



The weather forecast

VOCABULARY: INVENTIONS



 Read the words and match with the right definition:

INVENTION INVENTOR DEVICE DEVELOP PIONEER

It's a new thing that someone has made. An example is: the computer.

To grow or become bigger or more advanced

It's a person who creates or discovers a new method, form, device or other useful thing.

A person who begins to develop something and prepares the way for others to follow.

It's an invention or machine used to perform simple tasks.



FAMOUS ARCHITECTURE PICTURE DICTIONARY

Famous Architecture English word search puzzle worksheet, find the given words in the puzzle.

H A L I C A R N A S S U S O X N C R R V A
 W G I K V Z A Y X G U J X J Y W T C A F T
 H I B M V C L T C M O N Y C H R B H B N P
 I V A K P O E E B A B M O Z E G Y I F L I
 T I G H V S V Z O Y N E F J S O K N U B S
 E I T U S X G I Z A P Y R A M I D A W T A
 H V W T X O U A A I S N U V E M A S C V L
 O E A V K T H Q P S G Y A G L F L F F U E
 U B U V K Z R Z A Q I C Q D Q T O O F E A
 S N T O R O N T O Q W N S U Q Y U R X G N
 E P H E S U S P P A R T H E N O N B H Y I
 V S R O M E C O L I S E U M F J X I A P N
 B U T S Y D N E Y O P E R A T T N D G T G
 E A H T O W E R O F B A B E L W I D I S T
 B R V M E P M V K H C N Q H F T Y E A P O
 E W D K T V W Z U R T O B L K H S N S H W
 E M A Y A P Y R A M I D A Z T E C C O I E
 E O O C Z A J L D Q P V D E G I Y I P N R
 P H Y S V V A B V A T L A N T I S T H X A
 S T A T U E O F L I B E R T Y O V Y I F D
 T H E G R E A T W A L L O F C H I N A U T

- 1 - Maya Pyramid
- 2 - Aztec
- 3 - Ephesus
- 4 - Parthenon
- 5 - Pisa Leaning Tower
- 6 - Atlantis
- 7 - Mesopotamia Ziggurat
- 8 - Statue Of Liberty
- 9 - Toronto
- 10 - Eiffel
- 11 - Hagia Sophia
- 12 - Sydney Opera
- 13 - Rome Coliseum
- 14 - Tower Of Babel
- 15 - White House
- 16 - Giza Pyramid
- 17 - The Great Wall Of China
- 18 - Chinas Forbidden City
- 19 - Halicarnassus
- 20 - Egypt Sphinx





Read and Guess :

- A piece of jewellery worn around the neck, such as a chain or a string of decorative stones, beads, etc.:
- A country in North Africa:
- A large strong building, built in the past by a ruler or important person to protect the people inside from attack:
- Having or showing the ability to learn and understand things quickly and easily:



Name: _____

The Suffix ful

To change a noun to an adjective, just add **ful**. Adding **ful** changes the meaning of the word to "full of" + root word.

doubt + ful = doubtful

Directions: Read the sentences. Add **ful** and write the new word into the blank.

- My sister brought an _____ of dolls into her room.
(arm)
- Nana seemed very _____ with her family around.
(cheer)
- Our new puppy, Max, is very _____.
(play)
- Dad allowed me to take one, big _____ of ice cream.
(scoop)
- Mom and dad taught us that it is important to be _____.
(truth)
- Our children thought the play last night was _____.
(wonder)
- Sue's painting of a clown eating an ice cream cone was _____.
(color)
- After trick-or-treating, George took a _____ of candy.
(hand)
- Baby Charlie ate a big _____ of strained carrots.
(mouth)
- When I fell off of my bike onto the rocks, it was very _____.
(pain)

Indefinite Pronouns

A Put into the blanks: *something, someone (somebody) or somewhere*

1.



_____ gave me this book. It is amazing!

2.



We want to go _____ hot this summer.

3.



I think there is _____ at the door.

4.



I feel hungry. I need _____ to eat.

B Put into the blanks: *nothing, no one (nobody) or nowhere*

1.



There is _____ to eat. The fridge is empty.

2.



I called Peter last night but _____ answered.

3.



Car park is full! There is _____ to park.

4.



I have _____ to do. I've finished everything.

C Put into the blanks: *anything, anyone (anybody) or anywhere*

1.



I was sick so I didn't go _____ at the weekend.

2.



He read the book but he didn't understand _____.

3.



I can't see _____ because the room is dark.

4.



Is there _____ to eat? I'm very hungry.

D Put into the blanks: *everything, everyone (everybody) or everywhere*

1.



I bought _____ we need to make a cake.

2.



The play was good. _____ clapped at the end.

3.



I looked _____ for my glasses yesterday.

4.



She packed _____ for a holiday.

3. Complete the sentence with EVERYBODY, EVERYTHING or EVERYWHERE:

- a. _____ needs friends.
- b. Tim knows _____ about computers.
- c. He goes _____ with his motorcycle. He never drives his car.
- d. I like all the people in this room. _____ is friendly.
- e. This hotel is comfortable and _____ is clean.
- f. Let's have breakfast. _____ woke up hungry!
- g. Gabriel's room is a mess. There are clothes _____.
- h. You are right. _____ you said about Chris is true.

4. Write someone / something / everyone / everything

- 1. I've got _____ in my eyes.
- 2. There is _____ behind the door.
- 3. _____ wants to see you.
- 4. Has _____ seen my bag?
- 5. Can I have _____ to drink?
- 6. There are toys everywhere? Please put _____ in the box.
- 7. Ms. Lily wants to see _____.
- 8. _____ can recycle.
- 9. We can't recycle _____.
- 10. There is _____ on the table.



PASSIVE VOICE
Present simple

Exercise 1 : Rewrite the sentences in PASSIVE VOICE:

- 1.- Mike throws the garbage.
 The garbage is thrown by Mike _____
- 2.- They grow coffee in Venezuela.

- 3.- They serve breakfast at 7 a.m.

- 4.- We don't make lunch on Saturdays.

- 5.- She doesn't teach French at school.

- 6.- She feeds her horses twice a day.

- 7.- They don't make computers in Senegal.

- 8.- Tanya waters the flowers.

- 9.- Do they repair mobile phones?.

- 10.- My brother wins every tennis match.



Past Simple Passive

Worksheet

I / You / They / We + was / wasn't + verb 3 (past participle)

He / She / It + were / weren't + verb 3 (past participle)

- 1) Peter **ate** | **was eaten** the chicken steak last night.
- 2) I **invited** | **was invited** to my friend's birthday party.
- 3) They **gave** | **were given** their money to the poor.
- 4) The photos **was** | **were** taken by John.
- 5) The package **was** | **were** sent by the courier.
- 6) The bridge **was** | **were** built in 1991.
- 7) These cakes **was** | **were** made of Belgium chocolate.
- 8) This picture **was painted** | **were painted** by an artist.
- 9) The stories **was written** | **were written** long time ago.
- 10) The students **was taught** | **were taught** by Mr. Yos

B. Complete each sentence using present simple **PASSIVE** form of a suitable verb.

bake pay decorate take water clean

1. The room _____ by the maid.
2. Houses _____ for the wedding party.
3. Plants _____ by my brother.
4. Cake _____ by my mother.
5. The tests _____ by the students.
6. The bill _____ by my friend.

C. Make these active sentences into passive.

1. They organize a birthday party.

2. All age people play football.

3. The police follow the thief.

4. They print all types of books.

5. Salim repairs computers.

6. She runs a beauty parlor shop in our area.

I. Fill in the blanks with tag questions

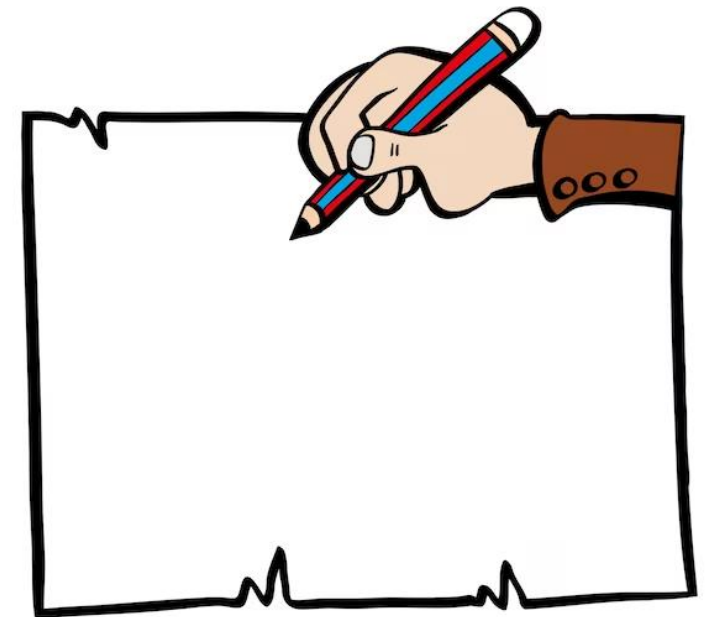
1. We're going to have an exam, _____?
2. Miss White is an excellent teacher, _____?
3. It's a fine day, _____?
4. That's your new car, _____?
5. These questions are easier than those, _____?
6. There's a magazine on the table, _____?
7. You were happy, _____?
8. Yesterday was Saturday, _____?
9. Bob and Tom aren't brothers, _____?
10. Your grandmother isn't coming tomorrow, _____?
11. Mr. and Mrs. White weren't there, _____?
12. You know what that word means, _____?
13. Tim always walks to the park, _____?
14. Your sister studies harder than you, _____?
15. The monkey likes to eat bananas, _____?
16. Many students like to play online games, _____?
17. You broke the vase, _____?
18. Chris put the newspaper on the sofa, _____?
19. The girl wore a pink dress to the party yesterday, _____?
20. You don't like it, _____?

Adjectives with ending -ing and -ed

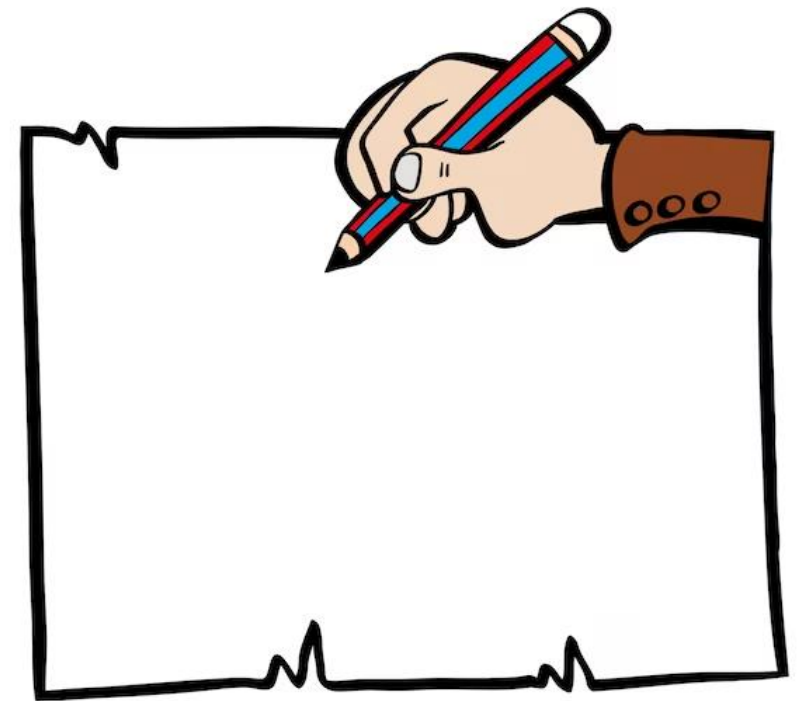
Change the adjectives by adding **-ed** or **-ing**.

1. The film was so _____ that we left it in the middle. (bore)
2. The students were _____ in examining the dead body in the mortuary. (interest)
3. It's _____ to be caught telling a lie. (embarrass)
4. The children are _____ about the holiday in Spain. (excite)
5. Last night the food we had in the restaurant was _____. We had to send it back. (disgust)
6. The children ran round and round the playground until they were _____. (exhaust)
7. It was a cold, wet day and the children _____ (bore)
8. There was an _____ article on bilingualism in the newspaper yesterday. (interest)
9. It was so _____ to hear that the project was a great success. (satisfy)
10. It is really _____ when the train is late and there is no explanation. (annoy)
11. They were _____ about the result. (disappoint)
12. Mark was really _____ with me for leaving without him. (annoy)
13. He was _____ to discover that he had left no money. (shock)
14. He was _____ sick when he heard that there had been an accident. (worry)
15. I'm _____ by spiders. (terrify)

Think about something you would like to invent.
What does it do?
Write about it.



Do you want to be famous? Why(not)?



Homonyms



1. Where do you your clothes? **by / buy**
2. I need to buy some to make bread in the morning.
flour / flower
3. Where did you two? **meet / meat**
4. I want to some of my old clothes on the internet. **cell / sell**
5. I will you later today. **sea / see**
6. The brown horse had a lovely **mane / main**
7. You need to when going down a steep hill. **break / brake**
8. My jeans are too long so I will need to them. **altar / alter**
9. After yelling so much my voice is very **hoarse / horse**
10. The train was very expensive. **fare / fair**



Homophones



Choose the correct homophone.

1. The _____ (fax/facts) were presented by the lawyer. John was the _____ (main/mane) suspect in the case.
2. There was a _____ (cheep/cheap) car for sale. The sale sign _____ (read/reed) 'New Car For Sale!'.
3. Alex was the only _____ (mail/male) in the house. Every morning, he went out to the yard and collected the _____ (mail/male).
4. Jenny looked very _____ (pale/pail). She was sick, so she got a _____ (pale/pail) just in case she sick.
5. The _____ (leak/leek) in the roof would not stop. They had to _____ (accept/except) that it couldn't be fixed.



VINCENT VAN GOGH



1) Read the text and fill in the gaps with irregular verbs in brackets in the Past Simple tense.

Vincent Willem Van Gogh was born in Netherlands in 1853. He 1 _____ (be) a Dutch post-impressionist painter who 2 _____ (become) one of the most famous and influential figures in the history of Western Art.

He 3 _____ (have) a difficult life because he suffered from mental illness. He never 4 _____ (get) married. He 5 _____ (not begin) to draw and paint seriously until he 6 _____ (be) 27, and he died just ten years later.

In a decade Vincent created 2.100 art works including around 860 oil paintings most of which date from the last 2 years of his life. At first Van Gogh 7 _____ (draw) poor people and used only dark colours. Later he 8 _____ (go) to the south of France. He loved the sunlight there and his style of painting 9 _____ (become) colourful and exciting. Unfortunately Van Gogh 10 _____ (not be) commercially successful, he only 11 _____ (sell) one painting before he died. He was often depressed and his mental illness turned for the worst. First, he 12 _____ (cut) off part of his ear, and then in 1890, he 13 _____ (shoot) himself.

2) Write notes about dates and numbers.

1853 _____
 27 _____
 1 _____
 2.100 _____
 860 _____
 2 _____
 37 _____
 1890 _____

3) Write True (T), False (F) or Not Stated (NS).

1. Van Gogh is a famous Danish painter. _____
2. He began to paint in his childhood. _____
3. Van Gogh used only dark colours at first. _____
4. He went to France to study art there. _____
5. Half of his art works were sold while the artist was alive. _____
6. Van Gogh suffered from mental illness. _____
7. He committed a suicide at the age of 47. _____

4) Look at the paintings. Which do you think are by Vincent Van Gogh?



5) Find synonyms in the text.

1. artist _____
2. fire _____
3. fortunate, lucky _____
4. widely known _____
5. endure, go through _____
6. emotional disorder, insanity _____
7. sadly, unhappily _____
8. impressive, thrilling _____
9. masterful, important _____
10. be sad, downhearted _____

MY HEALTHY BREAKFAST

I am on a healthy eating programme because I have high blood pressure. A tasty, healthy breakfast is good because it gets your day off to a great start. Every morning, I have fruit and yogurt to start with.



I buy a pack of frozen summer fruits. The pack contains strawberries, raspberries, blueberries, blackberries, black cherries, redcurrants and



blackcurrants. I don't like blackcurrants so I take them out and my husband eats them. Sometimes I mix the summer fruits with jelly. I put it into a dish and top it with the yogurt, good Greek yogurt. After that, I have two pieces of wholemeal toast with butter (just a bit of butter), with tomatoes and two eggs. I prefer tinned tomatoes and poached eggs. Afterwards, I have a nice milky coffee. Last week, I took a photo of my breakfast and put it on facebook. I waited for likes and loves and positive comments. My husband's aunty gave me 'wow' and wrote this: 'Wow Julia, how do you eat all that, first thing? I have one piece of toast and a cuppa. My blood pressure is fine, by the way.' **By Julia**

Are the sentences true or false? Correct the false ones:

1. Julia has low blood pressure. T/F **high**
2. She thinks a tasty, healthy breakfast is a good idea. T/F
3. Every morning, she has bacon and sausage on her toast. T/F
4. Her son eats the blackcurrants. T/F
5. Sometimes, she mixes the summer fruits with apple juice. T/F
6. She has two pieces of wholemeal toast, with no butter. T/F
7. She likes tinned tomatoes best. T/F
8. She prefers fried eggs. T/F
9. Her husband's aunty could never eat all that! T/F



Answer the following questions in full sentences:

- a. Why is Julia on a healthy eating programme? _____
- b. What gets her day off to a great start? _____
- c. Which berries does she not like? _____
- d. Who eats them? _____
- e. Where does she put her yogurt? _____
- f. When does she have the toast, tomatoes and eggs? _____
- g. How does she prefer her eggs? _____
- h. What does she drink after her breakfast? _____
- i. Where did she post the photo? _____
- j. Who made a comment on her post? _____

What do you think of Julia's breakfast? What do you have for breakfast?