Family and Friends 6b

Norooz

1 Look and write.

4

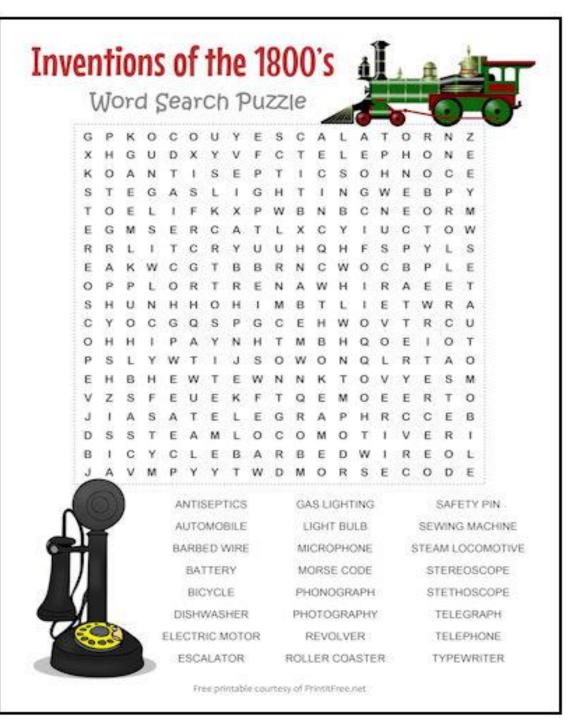


and a 2 ______ for cooking food quickly. My dad has an office at home. On his desk there are lots of papers and he uses a big 3 _____ to keep them together. He is a scientist so he has a

NABLE

My mum teaches foreign languages. She speaks Spanish, French and Italian. She has a for each language so she can check words.

at home to study very small things.



Part A

Match the vocabulary words in the box below to the definition by dragging the word into the correct space.

| exhibit | excavation | ancient |
|----------------|--------------------------|-------------------------------------|
| artefact | field | exhibition |
| area of stud | у | |
| a display of | objects or artworks in a | a museum or gallery |
| an object su | ch as a painting that is | shown to the public |
| _ very old | | |
| _ an object, e | specially something ver | ry old of historical interest |
| when earth | is removed covering ve | ry old objects buried in the ground |
| in order to d | iscover things about th | e past |

Part B

Write one word from the list in Activity A to match the pictures below. For the third picture, write 2 words from the list.







@ COMPUTER WORDS

HEADPHONES - KEYBOARD - LAPTOP - MEMORY STICK - MICROPHONE - DESKTOP

MOUSE - PRINTER - SCREEN - TOUCH SCREEN - TABLET - WEBCAM - Wi-Fi

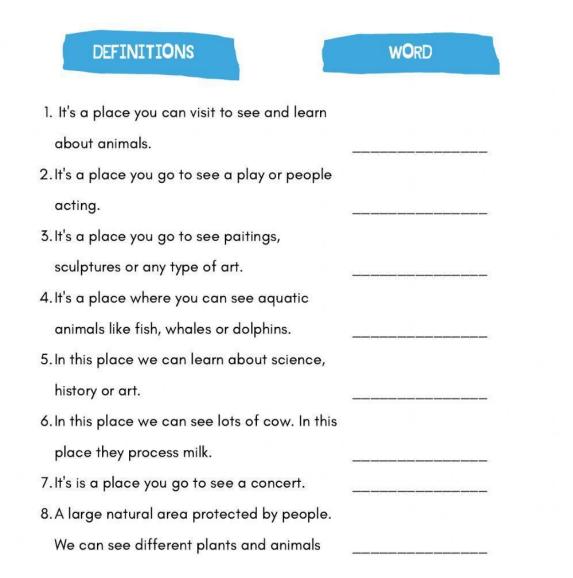
- 1. Use the right button of your ______ to copy and paste.
- 2. My 32GB ______ is amazing. I can save thousands of documents and photos in it!
- The _____ he was using was very old, and so we couldn't hear what he was saying.
- Where are my _____? I want to listen to music while you're watching your favourite TV programme.
- 5. I couldn't see anything since the _____ was blurry.
- Save this document on your _____, so that you can see it every time you turn on your computer.
- We need to have a microphone and a ______ when we work online, so that we can hear, speak and see our classmates.
- 8. Use the ______ to type your name.
- 9. I love my new ______. I use it as an agenda and to draw anime. Its is enormous!
- 10. A _______ is much better than a computer because you can carry it around easily.
- 11. My ______ connection is sometimes unstable and my classmates say I'm frozen.

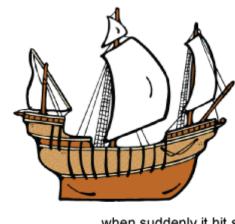
12. I'll use my _______to make a copy of this document.

(2 words)

SCHOOL TRIPS!

Look at the words on page 108 in your text book. Read the definitions below. Write the name of the words next to the correct definition.





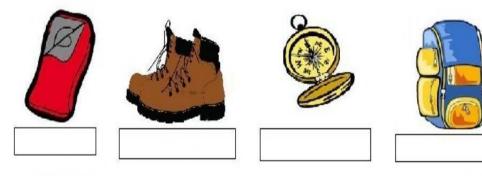
| | On a dark stormy night in the year |
|----------|--|
| 1 | 1800 a ship called the 'Charlotte' was sailing |
| Y | from on its way to Plymouth. |
| S | Its cargo, locked far the deck |
| | included hundreds of bars of |
| | ship was being tossed and turned in the |
| | |

Use the following words to fill in the gaps:

| gold | captain | seen | swim | waves | collec | ted |
|---------|---------|-------|--------|-------|--------|------|
| missing | America | below | cliffs | and | along | hole |

Ex.2 - Drag the words to the right pictures. Притащи мышкой слова к правильным картинкам.

rucksack compass sunglasses wellies hiking boots first-aid kit sleeping bag raincoat tent camp fire binoculars countryside





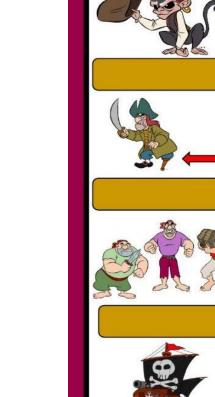






First









Read and Guess :



- The set of necessary tools, clothing, etc. for a particular purpose:
- The person who has the highest political position in a country that is a republic and who, in some of these countries, is the leader of the government:
- A book that contains a list of words in alphabetical order and explains their meanings:
- A piece of land completely surrounded by water:

PASSIVE VOICE

1. Complete the sentences with the correct passive form of the verbs in brackets. <u>Use the Present Simple.</u>

| a. English | (speak) in many countries. | |
|--|------------------------------------|--|
| b. The post morning. | (deliver) at about 7 o'clock every | |
| c | (the building/use) any more? | |
| d. How often | (the Olympic Games(hold)? | |
| e. How | (your name/spell)? | |
| f. My salary | (pay) every month. | |
| g. These cars | (not make) in Japan. | |
| h. The name of the people w (not know). | ho committed the crime | |
| i. His travel expenses | (not pay) by his company. | |

2. Complete the sentences with the correct passive form of the verbs in brackets. <u>Use the Past Simple</u>.

| (repair) last week. | |
|-------------------------------------|--|
| (not write) by John Lennon. | |
| (the phone/answer) by a young girl? | |
| (make) ten years ago. | |
| (tennis/invent)? | |
| (not damaged) in the accident. | |
| (pull) down in 1965. | |
| (this pot/make)? | |
| (this bridge/build)? | |
| | |

PRESENT PERFECT PASSIVE VOICE

Ě

| 1. A letter(write) by me |
|-------------------------------------|
| 2. Homesjust(paint) by us |
| 3. Foodalready (cook) by me |
| 4. Football(not play) by them yet |
| 5Rules(implement) by them yet? |
| 6. A cake(not make) by her |
| 7. Enemies(fight) by them |
| 8. The generator (start) by them |
| 9. Some changes(make) by her so far |
| 10the buildings (build) recently? |



Future Simple Active/Passive

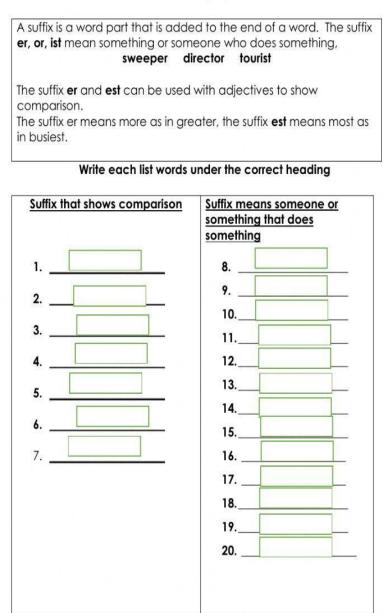
| 1. N | ick(to | send) to Mogilev next | week. |
|------|-----------------|---------------------------|----------------------------|
| 2.1 | (to a | sk) at the lesson tomor | row. |
| 3. T | hey | _(to show) this film on | TV. |
| 4. N | ly friend | (to bring) me flowe | ers next week. |
| 5. H | is fax | (to send) tomorrow. | |
| 6. L | ena (to | get) an e-mail next we | eek. |
| 7. V | /hat | (to clean) tomorrow? | |
| 8. V | /hat he | (to buy) next mo | onth? |
| 9. N | lany houses | (to build) in Min | sk town next year. |
| | | (to do) tomorrov | |
| 11. | This bone | (to give) to my o | dog tomorrow. |
| 12. | His new book _ | (to finish) nex | kt year. |
| 13. | She | (to finish) her book in | a month. |
| 14. | Tents | (put up) by the boy | /S. |
| 15. | The windows _ | (to clean) | tomorrow. |
| 16. | She | _(to write) a letter tomo | orrow. |
| 17. | They | (not to discuss) this q | uestion in 10 minutes. |
| | | (to wash) the floor or | n Saturday. |
| | | (to catch). | |
| 20. | the C | hristmas tree | (to decorate) on 20 |
| D | ecember? | | |
| 21. | The photos | (to take) in Aus | stralia. |
| 22. | A lot of guests | (to invite) |) to the party next |
| S | aturday. | | |
| 23. | The letter | (to write) ne | ext month. |
| 24. | Tonny | (to play) football w | ith his friends in 2 days. |

PASSIVE QUESTIONS

Make questions from the statements below: 1) Paper is made from wood. 2) The telephone was invented in 1876. 3) The portrait was painted on canvas. 4) The thieves will be arrested soon. 5) Champagne is made in France. 6) The letters will be sent next week. 7) Animals are fed twice a day. 8) This article was written last Saturday. 9) CDs are made of plastic.

10) The meeting was organised to be held on Monday.

Suffix er, or, ist and est



List words louder scientist warrior director scariest slightest prisoner sweeper novelist greater emperor busiest tourist drearier interpreter hungrier counselor inspector cartoonist vocalist





| Complete the sentences with the verbs in brackets. Use Past Perfect or Past Simple tens |
|---|
| 1 Tom |
| 2 Alice came back from Australia and she said that she |
| 3When I arrived home I realised that I (not phone) my grandparents. |
| 4 The postman |
| 5When the old lady (return) to her flat, she |
| 6The train (leave) before Helen (arrive) at the station. |
| 7My grandmother (make) some cheese sandwiches when I |
| 8After she |
| 9 Barbara (forget) that she |
| 10 Jack (be) very tired because he (work) until late. |
| 11 Before Henry (come) home, his friend (take) the dog for a walk. |
| 12By the time Linda |
| 13My dog (be) hungry because he (have)nothing to eat since breakfast. |
| 14 I wondered where I (see) him before. |
| 15The robbers (escape) by the time the police (arrive) |
| 16The policeman |
| 17The computer (show) that the George Hurt (commit) some crimes in the past. |
| 18,- The man (check) all the windows after he (lock) the front door. |
| 19When I (open) the chocolate box, I saw that somebody (eat) all of them. |
| 20When Elisa |
| 21 I |
| 22 Margaret was upset because her husband (forget) her birthday. |
| |



THIRD CONDITIONAL

Exercise 1 : Complete the sentences using the THIRD CONDITIONAL:

1.- If I _HADN'T LOST_ (not lose) my wallet, I _WOULD HAVE GONE_(go) by taxi.

2.- They _____(not buy) their new car, if they _____(not have) enough money.

- 3.- Laura ______(phone) you, if she _____(have) your contact details.
- 4.- I _____(go) to the concert, if I _____(not be) so tired.
- 5.- If we ______ (save) enough money, we ______ (go) to the beach.

6.- If you_____(meet) Jason, he _____(tell) you the news.

- 7.- My brother _____(be) sad, if you _____(not visit) him.
- 8.- If they _____(not miss) the bus, they _____(arrive) on time.
- 9.- They ______(win) the match, if they ______(play) better.
- 10. I_____(be) disappointed, if she_____(forget) my birthday.

Exercise 2 : Complete the sentences using FIRST, SECOND or THIRD CONDITIONAL:

1. If my grandmother_WERE_(be) younger, she_WOULDN'T FORGET_(forget) things. (2nd conditional)

2. If I _____(have) more money, I _____(buy) a bigger house. (3rd conditional)

3. I _____ (help) you, if you _____ (ask) me. (3rd conditional)

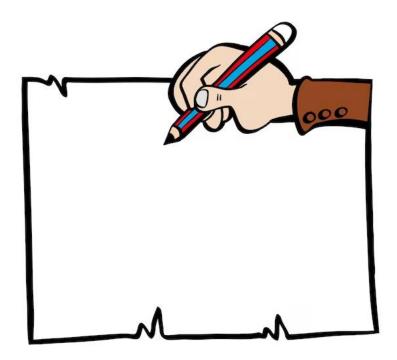
4. They _____(not know) our secret, if we _____(not tell) them. (1st conditional)

MUST or SHOULD

| 1. It's a sunny day, we play outside. | | |
|--|--|--|
| 2. Car drivers always wear a seat belt. | | |
| 3. Students use quiet voices in the library. | | |
| 4. I have studied more, but I was too tired. | | |
| 5. Plants have light and water to grow. | | |
| 6. You think about travelling | | |
| 7. People have a permit to camp in the national park. | | |
| 8. Passengers in a plane abide by the safety instructions. | | |
| 9. We say goodbye before leaving. | | |
| 10. It's a sunny day, we play outside. | | |
| 11. Humans drink some water every day. | | |
| 12. You come tomorrow if you're free. | | |

| Complete the following sentences. Use affirmative or negative of "have to". | | |
|--|--|--|
| 1. Secretaries answer the phone. That is a part of their job. | | |
| 2. Jason and Linda are on holiday. They go to school today | | |
| 3. He come if he doesn't want to join with us. | | |
| 4. You worry about me! I am ok now. | | |
| 5. Lam leave her house at 6.30 a.m. in order to get to her school at 7 a.m. | | |
| 6. All the students obey the school rules. | | |
| 7. Today she doesn't have the literature lesson, so she bring her literature book. | | |
| 8. I take these books back to the school library on time or I will get a fine. | | |
| 9. There is a lift in this building, so we climb the stairs. | | |
| 10. Susan doesn't like her new job. Sometimes she work at weekends. | | |
| Complete the following sentences. Use affirmative or negative of "ought to". | | |
| 1. You study harder to get better marks. | | |
| 2. They be angry. It isn't good for their health. | | |
| 3. A: It's so cold. | | |
| B: You put on your thick coat before going out. | | |
| 4. If somebody steals your wallet, you tell the police. | | |
| 5. You buy that meat. It doesn't look fresh enough. | | |
| 6. She stay up too late at night as she may feel tired in the morning. | | |
| 7. Candidates wear shorts and a T-shirt to a job interview. | | |

How would if you were shipwrecked on a desert island?



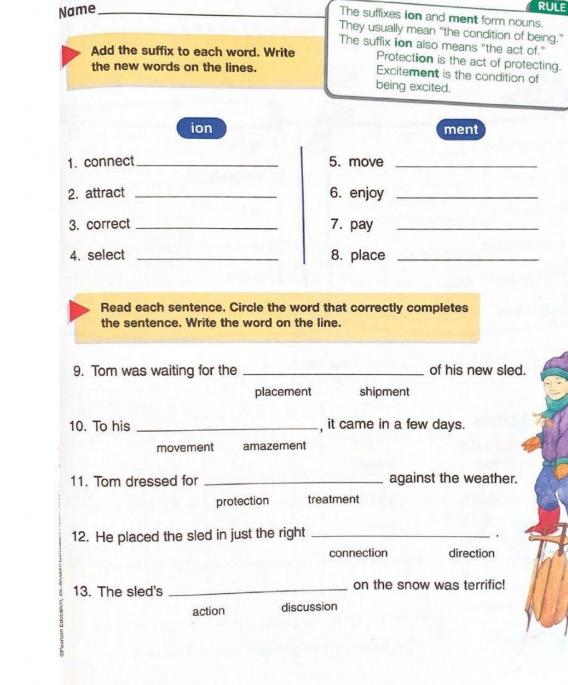


Homophones

Choose the correct homophone. Their / There / They're

- _____ house is so big. They live in a mansion over _____.
- That boy over _____ has a cool group of friends. _____ known as the cool kids.
- 3. My car is parked _____ because it's safe.
- I like _____ new puppy. He's cute and _____ aren't many of his kind.
- 5. _____ the nicest family. _____ whole family are kind to everyone.
- 6. Peter owns that house over _____

7. _____ dog is crazy. _____ crazy for owning him.



Rat stuck in manhole saved by firefighters

Last Sunday afternoon, a little airl was walking along the street in Bensheim-Auerbach, a small town in Germany. She was with her mother and they were going to the ice cream parlour. Suddenly, the

little girl saw something shocking. A rat was stuck in a manhole! The rat was wriggling and struggling, but it could not get free. It was very fat because over the winter, rats put on fat to keep them warm. Now, to be honest, people don't usually like rats, to put it mildly! Generally, people get in a bit of a state when they see rats! Well, rats are considered to





be vermin and there is the Black Death and all that... However, this little girl thought the rat was cute, with its little ears and its little hands reaching out for help. She felt sorry for it. She begged her mother to call Animal Rescue. The animal rescue people came, but unfortunately, they could not free the rat. They contacted volunteer firefighters. A full team of ten firefighters turned up. They lifted the manhole and wedged it up. Then the animal

rescue man popped the rat out - and she was free! They released her straight back into the sewer. Normally, people who ask for help for their animals have to pay, but of course, there was no charge for the young lady who made this call. Later, she presented the animal rescue man with a picture of a rat, surrounded by hearts. Aah! Many pictures were uploaded to Facebook. Some commenters questioned why they had bothered to save a rat, which is a pest, but most thought it was lovely that 'Frau Ratte' was saved from a horrible fate.

True or false?

- 1) The incident took place in Germany
- 2) It happened last Monday.
- 3) The girl and her father were going to the park
- 4) A rat was stuck in a manhole; it could not go forward and it could not go back.
- 5) The rat was fatter than usual as it was the end of winter.
- 6) Rats are considered vermin (pests).
- 7) The girl thought the rat was quite sweet.
- 8) The girl rang Pest Control.
- 9) The animal rescue people showed up and freed the rat.
- 10) A full team of firefighters turned up.
- 11) The rat was freed back into the sewer.
- 12) They gave the little girl a bill.
- 13) She drew a picture of the rat for the animal rescue man.
- 14) A lot of pictures about the incident appeared on Facebook.
- 15) Most commenters disagreed with saving the rat.

Answer the questions in full sentences.

- a) When did this happen?
- b) Where did it happen?
- c) Where were the little girl and her mother going?
- d) What did the little girl notice?
- e) How did she feel about it?

- h) Who did the animal rescue people ask to help?
 - What did they do with the manhole?
- j) What did they do with the rat?
- to free their animals?
- I) Why do you think this was different?
- man?
- Facebook?
- rescue the rat, or not? Justify your answer. .Collective.com

TREASURE SHIPS

Columbus made several trips to the New World. In 1503 he was getting ready to sail home when he noticed that the sky was coppery-colored and streaked with filmy clouds. By 1503 he had learned quite a bit about hurricanes. He knew that a coppery sky with filmy clouds usually meant that a bad storm was on the way, so he decided to wait until after the storm to leave. He advised the commander of a fleet of twenty-four treasure ships to wait it out, too. The commander didn't listen to the warning. Two days later, twenty ships of his fleet were sunk by the hurricane, and three limped back to port; only one made it to Spain. Columbus then sailed safely home.

People who have studied shipping records estimate that about one fourth of all the gold ever mined lies at the bottom of the sea. Much of this gold is in hurricane-sunk ships that were carrying to Spain treasure stolen from the Indians. At least 150 such ships lie between Spain and the New World.





- Pirates followed the wealth, and they rather easily captured lone ships. The Spaniards soon learned to sail in fleets for protection. However, when ships sank in shallow waters, pirates often found and looted them before salvage crews sent by the government could arrive. Much of the treasure which lies in deep water is still there, in the ships which hurricanes sank.
- 1. Many treasure ships sank because
 - a. they were overloaded and too heavy.
 - b. the treasure was stolen, and God sank the ships to punish the thieves.
 - c. they ran into hurricanes.
- 2. After Spanish captains learned that most hurricanes happen in summer and fall, they probably
 - a. tried to time their trips to avoid summer and fall.
 - b. took a priest along.
 - c. consulted an astrologer before sailing.
- 3. From this article you can tell that
 - a. many people did not believe a hurricane was really dangerous until they had been in one.
 - b. only cowards fear hurricanes.
 - c. hurricanes kill more sailors at sea than people on land.

- - f) Who did the mother contact?
 - Why was the rat stuck?

 - i)

 - k) What happens usually, when people call for help

 - m) How did the little girl thank the animal rescue
 - n) What opinions were expressed by commenters on

o) What do you think about this - good idea to